



ASPIRE & RESPECT  
Christ the King College



# A Personal Welcome



## I am delighted that you are considering Christ the King College for your child.

I sincerely hope that the information and photographs in our prospectus will give you a very clear idea of the type of education that Christ the King College offers.

I recognise that deciding on the choice of school for your child is one of the most important decisions you will make as a parent, and it is for that reason that Christ the King College is very clear about the distinctive nature of its ethos, the excellent standards we achieve and the outstanding levels of care we provide.

It is my experience that, in addition to looking for a school that ensures the best possible academic opportunities for their child, parents seek a happy and safe environment, where the ethos and values reflect the faith traditions, values and expectations of the home. Indeed, it is my firm belief that all children have a right to an education that will enable them to achieve their ambitions and realize their potential;

it is this belief that inspires the staff and governors of Christ the King College to provide a place of learning where young people know they can achieve the very highest standards.

At Christ the King College, we believe that successful education combines high standards of academic achievement with strong moral and spiritual guidance within a happy and safe environment.

Education should provide opportunities for every individual child to succeed in a variety of ways, preparing our young people for a future in which they can thrive in their chosen career paths in addition to becoming responsible, caring citizens. Furthermore, learning should be fun, satisfying and motivating; students should be able to celebrate their success and those of others with pride; and the education of students should be enriched by an extensive range of extra-curricular opportunities accessible to all.

**AT CHRIST THE KING COLLEGE, WE BELIEVE THAT SUCCESSFUL EDUCATION COMBINES HIGH STANDARDS OF ACADEMIC ACHIEVEMENT WITH STRONG MORAL AND SPIRITUAL GUIDANCE WITHIN A HAPPY AND SAFE ENVIRONMENT.**



We work hard at Christ the King College to achieve this for our students and I am proud to share some of the ways in which we do this in the following pages.

Christ the King College is proud of its ethos, its all round high standards and its strong emphasis on personal development. It offers families the opportunity of an exceptional education in a strong, Christian context. We believe children deserve the best education possible and values that prepare them for the future. We are committed to providing both.

Indeed, I believe that Christ the King College is a very special place to be. I am very proud of our wonderful students, the dedicated staff and the supportive governors and parents. I hope that your experience of us will lead you to believe that Christ the King College is the right place for your child to be educated. However, the best way for you to appreciate fully all that Christ the King offers is to visit us on a typical working day. Please do not hesitate to telephone us to make an appointment.

**Mr Matthew Quinn**  
Executive Headteacher

## CONTENTS

2. A Personal Welcome
4. The History of the College
5. The Christian Ethos of the College
6. The College Expectations
8. The Curriculum at Christ the King College
9. Key Stage 3 Curriculum
10. Key Stage 4 Curriculum
12. Sixth Form Provision
13. Supporting & Celebrating Achievement
14. Standards of Achievement
16. Pastoral Care, Guidance & Support
18. The Spiritual Life of the College
20. Beyond the Classroom
22. Christ the King College Parents
23. Welcoming Year 7 Students
24. A final note from the Headteacher



# THE HISTORY of the College



2008

Christ the King College was founded in September 2008, following the amalgamation of two highly successful schools, one Church of England and one Roman Catholic.

The joining of these two distinctive schools represented an exciting vision for faith based education on the Isle of Wight by creating the first and only 11-18 Christian High School for the Island. Christ the King College is based on very clear aims and foundational principles; we aspire to live, learn and work together in the way exemplified to us by the life of Jesus Christ. The name of the College, Christ the King, and its motto, Via Veritas Vita (The Way, The Truth, The Life) reflect our founding principles which underpin our work.

Since its formation, the College has gone from strength to strength and is now a very successful school. As the only provider of faith based secondary education on the Isle of Wight, the College draws its students from across the Island. The expansion of the age range to full secondary provision has necessitated a growth in numbers, but the College has retained its distinctive family ethos and exceptional levels of pastoral care.

## In particular, the College offers;

- Excellent academic standards within a strong, caring Christian ethos
- Exceptional levels of support for all individuals in the classroom and pastorally
- A strong emphasis on traditional values and personal development
- A caring, well ordered, family community
- Continuity and stability up to and including Sixth Form provision
- Excellent standards of behaviour and attitudes to learning
- An exciting new curriculum embracing academic and vocational programmes
- A wide range of extra-curricular activities and enrichment programmes

# THE CHRISTIAN ETHOS of the College



Central to the ethos of the College are the Christian ideals of valuing every individual and caring for the needs of others.

We strive to live out the Gospel values and to educate our young people to make the right choices about the way they choose to live their lives.

We put a great emphasis on the development of the individual, celebrating each child's uniqueness in the eyes of God and fostering in them feelings of self-worth and self-belief. We love to celebrate success in whatever form, sharing in the achievement of others and supporting those who face difficulties.

As our College has grown our ethos has remained firmly rooted in family, friendliness and the personal touch, as we believe that the success of our College depends upon close co-operation between students, parents, governors and staff.







We are very proud of Christ the King College and all that it represents. The College offers all students the opportunity to succeed at the highest standards whilst also recognising that each student is an individual.

## The College EXPECTATIONS



Standards are expected to be high in all aspects of College life. Success is not evaluated on examination success alone but, where relevant, examination success will fulfil expectations and frequently exceed them. The learning environment is calm and well managed, with good behaviour and discipline, enabling all students to engage in their learning without disruption.

Uniform is expected to be worn with pride, reflecting the high standards and expectations of the College but appropriate to the age, maturity and gender of our students.

The extensive range of extra-curricular provision provides enhancement, enrichment and extension of the learning in College. Equality of opportunity is a core principle underpinning our provision of excellence, and the identification of under-achievement, lack of aspiration or disengagement is a key role of leadership and management, ensuring that each individual has the opportunity to excel.

Levels of care and support are exceptional. As a Christian College, our ethos is firmly rooted in our Christian faith and the structures and organisation of the College reflect the core principle of care and support. The College operates a structure of Form Tutors, Pastoral Support Assistants and Learning Support Team, that enable pastoral or academic concerns to be identified at an early stage for intervention and support.

**AS A CHRISTIAN COLLEGE,  
OUR ETHOS IS FIRMLY ROOTED  
IN OUR CHRISTIAN FAITH  
AND THE STRUCTURES AND  
ORGANISATION OF THE COLLEGE  
REFLECT THE CORE PRINCIPLE  
OF CARE AND SUPPORT.**



# THE CURRICULUM

## At Christ the King College

Christ the King College offers a broad, balanced and individualised curriculum, and throughout Lockdown OFSTED found that leaders and those responsible for governance are taking effective action to provide education in current circumstances.

This success of our students is based on our outstanding teaching, by talented and committed specialist teachers, careful monitoring and feedback, very strong parental support and excellent relationships between staff and students. Fundamental to our curriculum is the belief that children achieve better when they enjoy their learning. Our personalised 'stage not age' approach to learning means our most able students are enabled to flourish and extend their learning and those young people requiring more time to consolidate their learning are able to do so. Evidence of the success of this approach is found in the outcomes and progress our students make, validated by both our internal tracking and our progress and value-added figures.



YEAR 7 TO 9

## KEY STAGE 3 CURRICULUM

At Key Stage 3, a clear and relentless focus on Literacy, and Numeracy underpins the curriculum ...

At Key Stage 3, a clear and relentless focus on Literacy, and Numeracy underpins the curriculum, ensuring that students are equipped with those basic skills that are essential for access to all subjects in their later years in College and are crucial to working life and being successful adults.

Students also learn to take more responsibility for their own learning, developing the skills of independent study and active learning that facilitate success at Key Stage 4 and 5. To develop self-motivated learners, who enjoy learning and engage in the process is a responsibility of the College and bedding in a love of learning at Key Stage 3 will bring success at the higher levels and the development of lifelong learners.

In Years 7, 8 and 9, students will study the following subjects:



THERE IS ALSO A CONTINUED EMPHASIS ON THE CORE SKILLS

LITERACY

NUMERACY

ICT

STUDY SKILLS

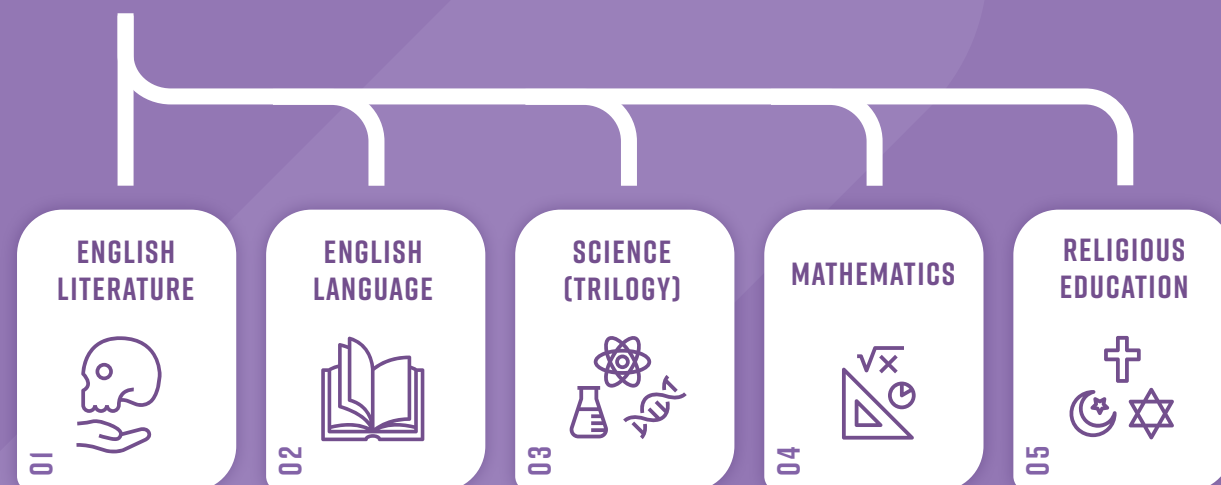
## YEARS 10 AND 11

KEY  
STAGE 4  
CURRICULUM

The Key Stage 4 curriculum builds on the achievements, learning skills and experiences of Key Stage 3.

## CORE SUBJECTS

All students will study:



Our curriculum enables students to follow an individual pathway, offering opportunities for our students to follow a range of subjects that suit their abilities, interests and aspirations. Academic, vocational and work related learning pathways, or a mixture of each, are offered.

The targeted support for individual students begins pro-actively at the start of their journey through Key Stage 4 and not as an intervention measure at the later stages. Indeed, the engagement of parents as partners is integral to the successes of our students. Our Year 9 option system enables the majority of students to be able to study their first three choices in Key Stage 4 as we work to create a timetable that is centred and built upon the individual course choices of each student in the College.

Enrichment and extension programmes are an essential part of the curriculum. It is regarded as vital that each individual student has the opportunity to learn, in the widest sense of the word, outside of the classroom. Day excursions, residential visits, off-site learning, work related learning, study weekends and retreats all have their place in developing the wholeness of the individual students. These are planned to broaden the students' experiences and contribute to their all-round development.

Subjects currently on offer at Key Stage 4 include:



## GCSE



## VOCATIONAL





# SIXTH FORM

## Provision



The distinctive Christian education at Christ the King College continues throughout the Sixth Form.

The coherent nature of an all-through 11-18 Christian environment enables the College to support its students on their journey from child to adulthood, whilst welcoming other students who would benefit at this stage in their educational development from what our College provides.

Academically and vocationally, the curriculum provision has rigour, integrity and respect, offering those courses which are recognised and valued by Further Education, future employers and the wide ranging world of business.



Our Sixth Form provision recognises the competitive world in which our young people are operating and the curriculum provision is enhanced by programmes specifically designed to develop the wholeness of the individual, broaden the experiences, skills and personal qualities of our students and ensure that each Sixth Former can compete successfully alongside their peers in their chosen pathway. Further details can be found in our separate Sixth Form prospectus.

# SUPPORTING

## & Celebrating Achievement



At Christ the King College, we promote positive, caring and responsible behaviour which is encouraged, valued and recognised through our Reward System and Behaviour for Learning Policy.



We believe in living and working together in a way that enables all of us to be happy, safe and to achieve the highest possible standards in our work. Teachers recognise achievements by awarding Reward Points, certificates for work, positive contribution or effort within our community. The Reward Points accumulate and generate further Achievement Certificates that are shared with our students in assemblies, as well as rewards such as celebration breakfasts, lunches or film afternoons.

### SOCIAL

You can find us  
on Facebook  
@ChristTheKingIW



# Standards of ACHIEVEMENT



Our students achieve a high level at the end of Key Stages and national examinations at all levels and at all abilities across our College.



THE PREDICTED  
OUTCOMES FOR  
OUR STUDENTS  
ARE ALWAYS  
ASPIRATIONAL

The predicted outcomes for our students are always aspirational to ensure that our young people can compete with the best nationally for university places and employment routes.

To achieve and sustain these high standards, Christ the King College has developed robust monitoring systems which enable students to be regularly assessed and their progress tracked. This enables the appropriate level of challenge, support and intervention to be given to each individual so that they can achieve their own personal target for whichever stage they are at in our College.

Parents are provided with regular information about their children's progress through our frequent and detailed reporting system, and our regular Parent Consultation Evenings.

We are proud that our success extends to those students with special and additional educational needs whose relative progress is also of an exceptionally high standard. Students with additional educational needs are well supported in their lessons with particular attention to their programmes of study and group sizes. Those with particular skills, gifts and talents are also

encouraged and challenged with a wide range of resources, visits and other enrichment activities.

There is also a clear expectation on the homework requirements for our students which is set in order to consolidate learning, develop independent work and prepare students to take responsibility for their own work. This is increasingly important as students move through the College and undertake external examinations.





# PASTORAL CARE

## Guidance & Support



**A strong feature of our work is the exceptional level of care provided for our students and is expected of each other.**

In addition to having a Form Tutor, each individual student is supported by a Head of Year and a non-teaching Pastoral Support Assistant. With rare exceptions, Form Tutors and Year Heads move through the College with their cohort of students, enabling our students to receive continuity of care and for strong relationships to be built. The Form Tutor is usually the first point of contact for parents and carers.



**... PROMOTING RESPECT FOR SELF AND OTHERS, AN AWARENESS OF MORAL VALUES AND PREPARATION FOR LIFE IN OUR SOCIETY.**

Our Behaviour for Learning Policy establishes the clear and high standards and expectations for all. In particular, the College offers an experience of Christian community living, promoting respect for self and others, an awareness of moral values and preparation for life in our society. In those exceptional circumstances where students fail to maintain the standards of behaviour expected, the Behaviour for Learning Policy is implemented. This is a staged system designed to support students pastorally as individuals, help to modify any inappropriate behaviour and encourage everyone to make the right choices in their journey through Christ the King College.







# THE SPIRITUAL LIFE of the College

As a faith-based community, the spiritual life of our students is developed, nourished and supported in a variety of ways.



**FAITH IN ACTION IS  
IMPORTANT TO US AND IS  
CLEARLY DEMONSTRATED  
IN THE WAY OUR COLLEGE  
MEMBERS CARE FOR AND  
SUPPORT EACH OTHER.**

Our common faith is expressed through our Collective Acts of Worship, through our daily prayer life and through our commitment to developing young people who are witnesses to Christ's love.

All our curriculum areas contribute to the development of students' spiritual growth and the role of Religious Education as a core subject ensures that all students receive high quality teaching and learning which explores spiritual and moral issues, develops their understanding of the teachings of Christ and the Church, enables their individual faith journey to be developed and prepares them for the challenges of adulthood.

As you would expect, worship is of particular importance to us. We recognise that our students and staff come from a wide range of backgrounds and can

be at different places on their spiritual journeys. We are inclusive in our worship, basing the experiences for students on a shared belief in the love of God and the truth of the Gospel message, whilst recognising the richness of diversity and the differences between traditions.

During the academic year, students participate in Masses, Celebrations of Holy Communion and the ecumenical services based around the liturgical calendar and in response to specific themes. Their contribution through choir, music, dance, serving, reading or in any other appropriate way is actively

encouraged and Celebration Worships, held at the end of each half term, provide the whole College the opportunity to join in celebrating the unique and God given talents of our individual students.

Faith in action is important to us and is clearly demonstrated in the way our College members care for and support each other. Faith is also put into effective and practical action through a wide range of fundraising activities, responding to local, national and international need, and students' positive contribution to and involvement in the wider community.





## BEYOND THE CLASSROOM

At Christ the King College, we have a very extensive Extra-Curricular Activity and Enrichment Programme, after the College day.

The extremely full and varied programme of clubs provides opportunities for students to extend, consolidate and develop their learning, and also the chance to try new or different activities.

This extended curriculum includes sport, drama, music and subject related clubs. We also provide frequent opportunities for our family of primary schools to engage in the cross-phase events.



## SPORT

Sport at Christ the King College has developed from strength to strength engaging not only the talented students who represent the College, County, District or Country, but also engaging a wide range of students, including those with disabilities, through the creative and varied sporting opportunities on offer. The College also offers the prestigious Duke of Edinburgh Award.



Our College Extra-Curricular provision is further complemented by day and residential visits at home and abroad. It is firmly believed that the learning experience on such visits contributes significantly to the development of the individual student and such visits are carefully planned to support the curriculum and the wider learning opportunities. Christ the King College students benefit from residential visits, for example to New York, Rome, Krakow, in addition to a host of day visits supporting the curriculum.

## RESIDENTIAL

## MUSIC & DRAMA

Similarly, Music has a central role to play in the life of the College, contributing to the Worship life in and beyond the College, but also enabling our students to learn a wide range of instruments, participate in choirs, bands and musical productions. As with our sporting tradition, the College has an excellent reputation for its Music, Drama and Theatrical successes and productions.



All students and their interests are catered for, with many students opting to participate in other opportunities provided by the College such as Chess Club, Creative Writing and Film Club and a host of other activities.

Christ the King College is blessed with dedicated staff, volunteer governors and parents who enable our students to benefit from such enriching experiences. Support is also provided for families who find it difficult to enable their children to participate, ensuring that no child is disadvantaged.



# Christ the King College PARENTS



WE FIRMLY BELIEVE THAT EDUCATION  
IS A PARTNERSHIP BETWEEN THE  
PARENT, THE CHILD AND THE COLLEGE



We firmly believe that education is a partnership between the parent, the child and the College and that the best outcomes for our students are achieved when there is genuine understanding and mutual agreement on the values and expectations of the College.

The parental community of Christ the King College is supportive, interested and engaged in our work; in return we strive to involve parents in the process of educating their child and try to ensure effective communication at all times. Parents are kept informed of our work through weekly letters from the Headteacher, a well maintained website, email or texting and Social Media.

# Welcoming YEAR 7 STUDENTS



At Christ the King College, we recognise that the step from primary school to a larger secondary school may feel daunting for children and, indeed, some parents.

Long before joining us, our Transition Team visits every individual student in their own primary school and talks to their class teachers, ensuring that all relevant information about the child is gathered and prepared for their time at Christ the King College.

On entering Christ the King College, students are organised into Form Groups led by experienced and caring Form Tutors. Students are helped to settle happily, and our organisation enables staff to get to know their students quickly through their daily contact.

Our new Year 7 intake are eagerly anticipated by staff and current students and very quickly become part of the College family. We ensure that the transition is smooth and happy, that there is continuity to children's learning and that our new students very quickly become part of the warm, family atmosphere that characterises being part of Christ the King College.

## SOCIAL

You can find us  
on Facebook  
@ChristTheKingIW





## A final note from the Headteacher

Christ the King College has an exceptionally exciting future. The College is housed in a brand new, state of the art, multimillion pound school building with all the facilities and resources required to provide an outstanding education in the 21st Century.

The College is situated at the heart of the Island, continuing to be accessible to families and children from all areas. In addition to this the use of our old site is now used as a transport hub for the school buses and for additional recreation space which provides easier access to our College for families travelling to us.

This long awaited and much needed development is a wonderful next step for the College and for the future generations of students. Christ the King College is already highly respected for the exceptional levels of pastoral care and guidance. It is, therefore a pleasure to be able to guarantee that the current and future generations of young people from the age of 11 through to 18 will receive this high quality education in the wonderful facilities that they so richly deserve.

**Mr Kevin McDermott**  
Headteacher



**CHRIST THE KING  
COLLEGE HAS AN  
EXCEPTIONALLY  
EXCITING  
FUTURE.**



### HOW TO FIND US

**Christ the King College**  
Wellington Road  
Newport  
Isle of Wight  
PO30 5QT

**Tel. 01983 537070**

**Email. [admin@christthekingcollege.co.uk](mailto:admin@christthekingcollege.co.uk)**

**Web. [www.christthekingcollege.co.uk](http://www.christthekingcollege.co.uk)**

**Facebook.**

**@ChristTheKingIW**

