

Person Specification

Role: Receptionist/Administrative Support

(Evidence codes: **A** – Application Form, **R** – References. **I** – Interview)

	R – References, I	
Essential	Desirable	Evidenced
		through
Appropriate qualification to demonstrate good literacy and numeracy skills (GCSE in English and Mathematics at minimum Grade C or equivalent)	Qualification/training in administrative discipline and/or customer service Valid First Aid qualification Qualification/training in use of Information Technology, eg Word Processing etc	A
Experience in working in an educational or public service environment; particularly in a reception/customer service situation Experience in working in a busy office environment Experience of dealing with difficult situations	Experience in working in an education environment or school reception Experience in administering First Aid to young people	A, I, R
Knowledge of administrative processes and Microsoft Office packages e.g. Word, Excel, Outlook Excellent interpersonal skills with a pleasant, confident, efficient and professional manner, both in person and on the telephone Ability to communicate effectively both verbally	Knowledge and understanding of the school environment and current safeguarding procedures Understanding of issues facing schools and parents Knowledge and understanding of the SIMS system in order to enable basic data entry or retrieving of relevant information Knowledge of First Aid and	A, I, R
	Appropriate qualification to demonstrate good literacy and numeracy skills (GCSE in English and Mathematics at minimum Grade C or equivalent) Experience in working in an educational or public service environment; particularly in a reception/customer service situation Experience in working in a busy office environment Experience of dealing with difficult situations Knowledge of administrative processes and Microsoft Office packages e.g. Word, Excel, Outlook Excellent interpersonal skills with a pleasant, confident, efficient and professional manner, both in person and on the telephone Ability to communicate	Appropriate qualification to demonstrate good literacy and numeracy skills (GCSE in English and Mathematics at minimum Grade C or equivalent) Experience in working in an educational or public service environment; particularly in a reception/customer service situation Experience in working in a busy office environment Experience of dealing with difficult situations Knowledge of administrative processes and Microsoft Office packages e.g. Word, Excel, Outlook Excellent interpersonal skills with a pleasant, confident, efficient and professional manner, both in person and on the telephone Ability to communicate Qualification/training in administrative discipline and/or customer service Valid First Aid qualification Valid First Aid qualification Valid First Aid qualification Experience in working in an education environment or school reception Experience in working in a busy office environment Experience in working in a busy office environment Experience in working in a deducation/training in use of Information valid fication/training in use of Information and/or customer service Valid First Aid qualification Experience in working in an education environment or school reception Experience in working in a busy office environment Experience in working in an education environment or school reception Experience in administering First Aid to young people Knowledge and understanding of the school environment and current safeguarding procedures Understanding of issues facing schools and parents Knowledge and understanding of the SIMS system in order to enable basic data entry or retrieving of relevant information

	and in writing, in a sensitive and tactful manner with a range of people as appropriate Ability to provide advice and guidance to students, parents and staff and to maintain a calm and professional manner when dealing with difficult situations Ability to work effectively to a high standard, on occasion under pressure ICT skills at intermediate level for word processing, database maintenance, email, Internet Good administrative and organisational skills Ability to work without close supervision and to use initiative and prioritise effectively	Accident Reporting procedures, eg RIDDOR	
Attitudes & Approaches	Flexible and positive approach to work and committed team-player Enthusiasm for education and working in a school community A friendly and supportive attitude towards students, staff, and other member of the school and wider community Have the desire to learn and develop new knowledge and skills Work in sympathy with the ethos and aims of Christ the King College Have a sense of humour		A, I, R